DASSC Announcements:

NCEE\_EnglishReport\_May2013

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The Colorado Department of Higher Education, in collaboration with the Colorado Department of Education, is seeking assistance identifying high upper level mathematics and English language arts teachers to participate in regional P20 Partnerships. The regional P20 partnerships will support collaboration between high school math and English language arts teachers and higher education math and communications faculty. High school teachers will learn from faculty what freshmen entering their classes should know and be able to do. Faculty will learn from high school teachers what they should expect of high school graduates, based on mastery of the new Colorado Academic Standards. This will inform a “vertical progression alignment” of high school to college freshman math and English expectations and a “horizontal alignment” of math and communications competencies and criteria across the higher education system.

Please share this letter and the attached Fact Sheet with teachers who you believe are qualified and may be interested. If you or your teachers require additional information, please contact the Department of Higher Education’s Academic Policy Officer - Director of P20 Initiatives, [emmy.glancy@dhe.state.co.us](mailto:emmy.glancy@dhe.state.co.us)<mailto:[ian.macgillivray@dhe.state.co.us](mailto:ian.macgillivray@dhe.state.co.us)> or at 303-866-4030. Together, we can help ensure students exiting high school are college and career ready.

Signed

Brian Sevier, PhD| Standards Project Director | Colorado Department of Education |

201 E. Colfax Ave., Denver, CO 80203 | tel. 720.498.2132 | <http://www.cde.state.co.us/standardsandinstruction/index.asp>

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Colorado’s District Sample Curriculum Project- Phase three

This summer, the final phase of Colorado’s District Sample Curriculum

Project will bring together teachers and district leaders to create

instructional units for all grades and content areas based on the

curriculum samples(unit overviews). Participating educators will work in

teams to develop one sample into a full instructional unit, using a

process that reflects a model of educators working together to plan for

the instruction of all students. These units will include learning

strategies, resource suggestions, differentiation options, and

assessment ideas linked to helping all students achieve the big

understandings (generalizations) in the (unit overview) samples. To

facilitate the creation of these materials, the content specialist team

within the Office of Standards and Instructional Support will conduct

three workshop sessions, each focusing on a particular grade-level band.

Participants will attend one three-day workshop that will focus on the

creation of grade and content specific materials. The link below

provides more information on the workshop dates, participant-team

specifics, reimbursement details, and the application procedure for

participating in this phase/work.

<http://www.cde.state.co.us/StandardsAndInstruction/SampleCurriculum-summer2013participation.asp>

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